Abigail Endress  
*Course: Rhetoric & Composition I; Instructor: Kay Ostberg*  
The project consisted of completing an argument paper on the use of antibiotics in livestock production. A presentation was also completed at the end.

Rachel Carlson  
*Course: Cell & Molecular Biology; Instructor: Tony Grahame*  
The project was an experiment to determine the quantity of DNA in a total of nine species of animal, plant, and bacterial tissue. It was determined that the three organism types produced significantly different quantities of DNA per gram of tissue, with bacterial tissue producing the most by far and plant tissue producing the least.

Jenna Lafferty  
*Course: Cell & Molecular Biology; Instructor: Tony Grahame*  
The project was an investigation of bacteria growing on bathroom doors of elementary schools versus Highland community college. Swabbing was conducted on bathroom doors at Highland and local elementary schools. Bacteria were grown and analyzed to determine results.

Jaquelin Jazo  
*Course: United States History I; Instructor: Andy Dvorak*  
The project was a research paper on the Bank War, covering the background of establishment and economic reach of the bank, key actors, motivations, and attitudes of the time.

Jaquelin Jazo  
*Course: Introduction to Photography; Instructor: Sam Tucibat*  
The project was to develop an online portfolio with photos taken throughout the semester. Some photos will be digitally altered using skills learned through Photoshop.

John Werkheiser  
*Course: Intro to Circuit Analysis; Instructor: David Esch*  
The project was to construct an infinity mirror. An infinity mirror uses mirrors, glass, and different visible light transmission properties to create an illusion of infinite depth.