HIGHLAND COMMUNITY COLLEGE

District #519

AGENDA

Board of Trustees Meeting
January 23, 2024 – 4:00 p.m.
Robert J. Rimington Board Room (H-228)
Highland Community College Student/Conference Center
Freeport, Illinois

Public access to the meeting is provided online via https://highland.zoom.us/j/88320472535?pwd=SmdzVjE3cDRVenFIaFBYRm5sV2VIQT09 or by phone at 312-626-6799 using meeting ID 883 2047 2535 and Passcode 643643

- I. Call to Order/Roll Call
- II. Approval of Trustee(s) Attending Meeting Via Electronic Means
- III. Approval of Agenda
- IV. Moment of Silence in Memory of Former Trustee Sylvia "Sue" Gorman
- V. Approval of Minutes: November 28, 2023 Regular Meeting December 14, 2023 Board Retreat
- VI. Public Comments
- VII. Introductions
- VIII. Budget Report
- IX. Foundation Report
- X. Consent Items

A. Academic

- 1. College*NOW* Agreements Between Highland Community College and Aquin Schools, Durand CUSD #322, Forrestville Valley School District #221, Lena-Winslow School District #202, Pearl City CUSD #200, Stockton CUSD #206, Warren CUSD #205, and West Carroll CUSD #314 for the 2024-2025 Academic Year (FY25) (Page 1)
- 2. Transfer Institution Agreement Between Western Governors University and Highland Community College (Page 18)
- B. Administration
 - 1. Board Meeting Schedule (Page 23)
- C. Personnel
 - 1. Seniority Lists (Page 24)
 - 2. Part-time Instructors, Overload, and Other Assignments (Page 32)
- D. Financial (None)

Mission

XI. Main Motions

- A. <u>Academic</u> (None)
- B. <u>Administration</u> (None)
- C. Personnel (None)
- D. Financial
 - 1. Payment of Bills and Agency Fund Report November 2023 (Page 35)
 - 2. Payment of Bills and Agency Fund Report December 2023 (Page 37)

XII. Reports

- A. Treasurer's Report: Statements of Revenue, Expenditures and Changes in Fund Balance (Page 39)
- B. Student Trustee
- C. Audit and Finance Committee
- D. Illinois Community College Trustees Association (ICCTA) Representative
- E. Association of Community College Trustees (ACCT)
- F. Board Chair
- G. President

XIII. CLOSED SESSION

- A. Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees of the Public Body or Legal Counsel for the Public Body
- B. Collective Negotiating Matters

XIV. ACTION, IF NECESSARY

- A. Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees of the Public Body or Legal Counsel for the Public Body
 - 1. Acceptance of Resignation: Vice President/Chief Academic Officer (CAO), Academic Services (Handout)
 - 2. Appointment: Interim Vice President/Chief Academic Officer (CAO), Academic Services (Handout)
- B. Collective Negotiating Matters
 - Memorandum of Understanding Between Highland Community College (Board of Trustees) and Highland Community College Faculty Senate, Affiliated with AFT/IFT Local 1957 for ONE HIGHLAND LEADS Facilitation or Development of Courses (Page 58)
- XV. Old Business
- XVI. New Business

XVII. Dates of Importance

- A. Special Board Meeting February 14, 2024 at 3:00 p.m. in the Robert J. Rimington Board Room (H-228)
- B. Next Regular Board Meeting February 27, 2024 at 4:00 p.m. in the Robert J. Rimington Board Room (H-228)
- C. Next Quarterly Board Retreat March 14, 2024 at 11:00 a.m. in the Robert J. Rimington Board Room (H-228)

XVIII. Adjournment

AGENDA ITEM #X-A-1 JANUARY 23, 2024 HIGHLAND COMMUNITY COLLEGE BOARD

COLLEGENOW AGREEMENTS BETWEEN HIGHLAND COMMUNITY COLLEGE

AND AQUIN SCHOOLS, DURAND CUSD #322,
FORRESTVILLE VALLEY SCHOOL DISTRICT #221,
LENA-WINSLOW SCHOOL DISTRICT #202, PEARL CITY CUSD #200,
STOCKTON CUSD #206, WARREN CUSD #205, AND WEST CARROLL CUSD #314
FOR THE 2024-2025 ACADEMIC YEAR (FY25)

RECOMMENDATION OF THE PRESIDENT: That the Board of Trustees approves the attached College *NOW* agreements for the 2024-2025 (FY25) academic year for qualified students attending Aquin Schools, Durand CUSD #322, Forrestville Valley School District #221, Lena-Winslow School District #202, Pearl City CUSD #200, Stockton CUSD #206, Warren CUSD #205, and West Carroll CUSD #314.

BACKGROUND: The College *NOW* program at Highland Community College provides students with an opportunity to enroll in college-level courses full-time while earning dual credit toward a high school diploma and an associate's degree. The program has grown from two participating high schools in the Fall Semester of 2012 to 13 participating high schools.

CollegeNOW TERMS of AGREEMENT 2024 – 2025 Academic Year (FY'25)

Aquin Schools and Highland Community College

- Students are expected to follow the Highland catalog, including academic and graduation requirements, FERPA, code of conduct and appeal procedures.
- The majority of the Associate of Arts and Associate of Science general education courses will be available between 8:00 a.m. and 2:30 p.m. Students will be required to take First Year Experience Seminar (FYES) the summer prior to fall enrollment. Students may take classes outside of the 8:00 a.m. 2:30 p.m. but must provide their own transportation. Students are responsible for providing their own transportation to the FYES course.
- Individual advising and counseling will be available to students. An advisor will be assigned and regular advising appointments required.
- For the 2024-2025 year, the CollegeNOW students and their parent or guardian from Aquin High School will pay all charges including tuition, universal, lab and course fees for the Summer, Fall and Spring Semesters; FYES orientation class in the Summer Semester; and Freshman Seminar (a specialized course designed for Fall Semester CollegeNOW students only). Books, supplies, and transportation are also the responsibility of the student/family.
- Students will be provided a Highland GroupWise E-mail account and expected to check E-mail communications daily.
- To qualify, students must have completed sophomore year; be on track and in good standing; 3.0 minimum GPA; meet college-level entrance scores on Accuplacer, SAT exam, ACT exam, or equivalent; have parent/guardian approval; must attend orientation meeting; and recommendation by the high school.
- Students are expected to maintain a 3.0 grade point average to remain eligible for the CollegeNOW program.
- Students (in junior standing at Aquin High School) will be excused from class to complete the required state and college entrance exams.
- Students will abide by the Highland Community College calendar.
- Individual instructors will determine attendance policies by course.

- Following fall 2024, registration will occur within the first two weeks of the registration period.
- Students may register for online courses with the consent of the advisor.
- Student records in this program will follow the FERPA law. Students must sign a release
 of information so that mid-term and final grades can be shared with the high school.
- The High School will provide consent for each participating student by signing the Participant Agreement allowing the student to enroll in CollegeNOW. The student will present the agreement to the College Admissions office upon registration.
- · Reimbursement for students who drop or withdraw would follow college policy.
- The Freshman Seminar will meet once per week and cover student development and other topics determined by the needs of the students. Meet monthly with advisor in the second semester, at least twice a semester in subsequent semesters.
- Early alert and mid-term progress will be monitored by the advisor.
- Final grades will be provided to the high school guidance counselor.

| For Highland Community College | | For Aquin Schools | |
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| | | Elizabeth-Heithan | up 12/5/22 |
| Chris Kuberski, President | Date | Superintendent | Date |
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| James G. Endress, Chair | Date | President | Date |
| Board of Trustees | | Board of Education | |

CollegeNOW

TERMS of AGREEMENT

2024 - 2025 Academic Year (FY'25)

Durand CUSD 322 and Highland Community College

- Students are expected to follow the Highland catalog, including academic and graduation requirements, FERPA, code of conduct and appeal procedures.
- The majority of the Associate of Arts and Associate of Science general education courses will be available between 8:00 a.m. and 2:30 p.m. Students will be required to take First Year Experience Seminar (FYES) the summer prior to fall enrollment. Students may take classes outside of the 8:00 a.m. -2:30 p.m. but must provide their own transportation. Students are responsible for providing their own transportation to the FYES course in the Summer Semester.
- Individual advising and counseling will be available to students. An advisor will be assigned and regular
 advising appointments required.
- Students may enroll in a full load (approximately 18) general education and elective credit hours applying to AA and AS degrees under CollegeNOW for the 2023 Fall and 2024 Spring Semesters.
- Students will be provided a Highland GroupWise E-mail account and expected to check E-mail communications daily.
- To qualify, students must have completed sophomore year; be on track and in good standing; 3.0
 minimum GPA; meet college-level entrance scores on Accuplacer, SAT exam, ACT exam, or
 equivalent; have parent/guardian approval; must attend orientation meeting; and recommendation by the
 high school.
- Students are expected to maintain a 3.0 grade point average to remain eligible for the CollegeNOW program.
- Students (in junior standing at Durand High School) will be excused from class to complete the required state and college entrance exams.
- Students will abide by the Highland Community College calendar.
- Individual instructors will determine attendance policies by course.
- Following fall 2024, registration will occur within the first two weeks of the registration period.
- Students may register for online courses with the consent of the advisor.
- Student records in this program will follow the FERPA law. Students must sign a release of information so that mid-term and final grades can be shared with the high school.
- For the 2024-2025 year, the CollegeNOW students and their parent or guardian from Durand High School will pay all charges including tuition, universal, lab and course fees for the Summer, Fall and Spring Semesters; FYES orientation class in the Summer Semester; and Freshman Seminar (a

specialized course designed for Fall Semester CollegeNOW students only). Books, supplies, and transportation are also the responsibility of the student/family.

- The High School will provide students who participate in the free and reduced lunch program with a
 letter indicating the High School's intent to cover textbooks. The student will present this letter to the
 College's bookstore upon purchase of textbooks. Billing information will be provided to the Highland
 bookstore.
- Reimbursement for students who drop or withdraw will follow college policy.
- The Freshman Seminar will meet once per week and cover student development and other topics
 determined by the needs of the students. Students will meet monthly with an advisor in the second
 semester and at least twice a semester in subsequent semesters.
- Early alert and mid-term progress will be monitored by the advisor.
- Final grades will be provided to the high school guidance counselor. Student records in this program
 will follow the FERPA law. Students must sign a release of information so that mid-term and final
 grades can be shared with the high school.
- Durand High School students enrolled in CollegeNOW may also enroll in summer courses at the indistrict tuition rate. Tuition, fees and other expenses incurred for summer enrollment will be at the student's expense.

| For Highland Community College | | For Durand CUSD 322 | |
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| Chris Kuberski, President | Date | Superintendent Date | |
| Jim Endress, Chair Board of Trustees | Date | President Date Board of Education | |

2024 - 2025 Academic Year (FY'25)

Forrestville Valley School District 221 and Highland Community College

- Students are expected to follow the Highland catalog, including academic and graduation requirements, FERPA, code of conduct and appeal procedures.
- The majority of the Associate of Arts and Associate of Science general education courses will be available between 8:00 a.m. and 2:30 p.m. Students will be required to take First Year Experience Seminar (FYES) the summer prior to fall enrollment. Students may take classes outside of the 8:00 a.m. 2:30 p.m. but must provide their own transportation. Students are responsible for providing their own transportation to the FYES course.
- Individual advising and counseling will be available to students. An advisor will be assigned and regular advising appointments required.
- For the 2024-2025 year, the CollegeNOW students and their parent or guardian from
 Forreston High School will pay all charges including tuition, universal, lab and course
 fees for the Summer, Fall and Spring Semesters; FYES orientation class in the Summer
 Semester; and Freshman Seminar (a specialized course designed for Fall Semester
 CollegeNOW students only). Books, supplies, and transportation are also the
 responsibility of the student/family.
- Students will be provided a Highland GroupWise E-mail account and expected to check E-mail communications daily.
- To qualify, students must have completed sophomore year; be on track and in good standing; 3.0 minimum GPA; meet college-level entrance scores on Accuplacer, SAT exam, ACT exam, or equivalent; have parent/guardian approval; must attend orientation meeting; and recommendation by the high school.
- Students are expected to maintain a 3.0 grade point average to remain eligible for the CollegeNOW program.
- Students (in junior standing at Forreston High School) will be excused from class to complete the required state and college entrance exams.
- Students will abide by the Highland Community College calendar.
- Individual instructors will determine attendance policies by course.

- Following fall 2024, registration will occur within the first two weeks of the registration period.
- Students may register for online courses with the consent of the advisor.
- Student records in this program will follow the FERPA law. Students must sign a release of information so that mid-term and final grades can be shared with the high school.
- The High School will provide consent for each participating student by signing the Participant Agreement allowing the student to enroll in CollegeNOW. The student will present the agreement to the College Admissions office upon registration.
- Reimbursement for students who drop or withdraw would follow college policy.
- The Freshman Seminar will meet once per week and cover student development and other topics determined by the needs of the students. Meet monthly with advisor in the second semester, at least twice a semester in subsequent semesters.
- Early alert and mid-term progress will be monitored by the advisor.
- Final grades will be provided to the high school guidance counselor.

| For Highland Community College | | For Forrestville Valley School District 221 | | |
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| | | In South | 12-13-23 | |
| Chris Kuberski, President | Date | Superintendent | Date | |
| | | William P. Beak | 12-13-23 | |
| Jim Endress, Chair Board of Trustees | Date | President Board of Education | Date | |
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2024 – 2025 Academic Year (FY'25)

Lena-Winslow School District 202 and Highland Community College

- Students are expected to follow the Highland catalog, including academic and graduation requirements, FERPA, code of conduct, and appeal procedures.
- The majority of the Associate of Arts and Associate of Science general education courses will be available between 8:00 a.m. and 2:30 p.m. Students will be required to take First Year Experience Seminar (FYES) the summer prior to fall enrollment. Students may take classes outside of the 8:00 a.m. 2:30 p.m. but must provide their own transportation. Students are responsible for providing their own transportation to the FYES course.
- Individual advising and counseling will be available to students. An advisor will be assigned and regular advising appointments are required.
- For the 2024-2025 year, the CollegeNOW students and their parent or guardian from Lena-Winslow High School will pay all charges including tuition, universal, lab and course fees for the Summer, Fall, and Spring Semesters; FYES orientation class in the Summer Semester; and Freshman Seminar (a specialized course designed for Fall Semester CollegeNOW students only). Books, supplies, and transportation are also the responsibility of the student/family.
- Students will be provided a Highland GroupWise E-mail account and expected to check E-mail communications daily.
- To qualify, students must have completed sophomore year; be on track and in good standing; 3.0 minimum GPA; meet college-level entrance scores on Accuplacer, SAT exam, ACT exam, or equivalent; have parent/guardian approval; must attend orientation meeting; and recommendation by the high school.
- Students are expected to maintain a 3.0 grade point average to remain eligible for the CollegeNOW program.
- Students (in junior standing at Lena-Winslow High School) will be excused from class to complete the required state and college entrance exams.
- Students will abide by the Highland Community College calendar.
- Individual instructors will determine attendance policies by course.

- Following fall 2024, registration will occur within the first two weeks of the registration period.
- Students may register for online courses with the consent of the advisor.
- Student records in this program will follow the FERPA law. Students must sign a release
 of information so that mid-term and final grades can be shared with the high school.
- The High School will provide consent for each participating student by signing the Participant Agreement allowing the student to enroll in CollegeNOW. The student will present the agreement to the College Admissions office upon registration.
- Reimbursement for students who drop or withdraw would follow college policy.
- The Freshman Seminar will meet once per week and cover student development and
 other topics determined by the needs of the students. Meet monthly with advisor in the
 second semester, at least twice a semester in subsequent semesters.
- Early alert and mid-term progress will be monitored by the advisor.
- Final grades will be provided to the high school guidance counselor.

| For Highland Community College | | For Lena-Winslow School District 202 | | |
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| Chris Kuberski, President | Date | Superintendent | Date / | |
| | | 1 Kenne | 11/21/23 | |
| Jim Endress, Chair Board of Trustees | Date | President Board of Education | Date | |

2024 – 2025 Academic Year (FY'25)

Pearl City CUSD 200 and Highland Community College

- Students are expected to follow the Highland catalog, including academic and graduation requirements, FERPA, code of conduct and appeal procedures.
- The majority of the Associate of Arts and Associate of Science general education courses will be available between 8:00 a.m. and 2:30 p.m. Students will be required to take First Year Experience Seminar (FYES) the summer prior to fall enrollment. Students may take classes outside of the 8:00 a.m. 2:30 p.m. but must provide their own transportation. Students are responsible for providing their own transportation to the FYES course.
- Individual advising and counseling will be available to students. An advisor will be assigned and regular advising appointments required.
- For the 2024-2025 year, the CollegeNOW students and their parent or guardian from Pearl City High School will pay all charges including tuition, universal, lab and course fees for the Summer, Fall and Spring Semesters; FYES orientation class in the Summer Semester; and Freshman Seminar (a specialized course designed for Fall Semester CollegeNOW students only). Books, supplies, and transportation are also the responsibility of the student/family.
- Students will be provided a Highland GroupWise E-mail account and expected to check E-mail communications daily.
- To qualify, students must have completed sophomore year; be on track and in good standing; 3.0 minimum GPA; meet college-level entrance scores on Accuplacer, SAT exam, ACT exam, or equivalent; have parent/guardian approval; must attend orientation meeting; and recommendation by the high school.
- Students are expected to maintain a 3.0 grade point average to remain eligible for the CollegeNOW program.
- Students (in junior standing at Pearl City High School) will be excused from class to complete the required state and college entrance exams.
- Students will abide by the Highland Community College calendar.
- Individual instructors will determine attendance policies by course.

- Following fall 2024, registration will occur within the first two weeks of the registration period.
- Students may register for online courses with the consent of the advisor.
- Student records in this program will follow the FERPA law. Students must sign a release
 of information so that mid-term and final grades can be shared with the high school.
- The High School will provide consent for each participating student by signing the Participant Agreement allowing the student to enroll in CollegeNOW. The student will present the agreement to the College Admissions office upon registration.
- Reimbursement for students who drop or withdraw would follow college policy.
- The Freshman Seminar will meet once per week and cover student development and
 other topics determined by the needs of the students. Meet monthly with advisor in the
 second semester, at least twice a semester in subsequent semesters.

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- Early alert and mid-term progress will be monitored by the advisor.
- Final grades will be provided to the high school guidance counselor.

| For Highland Community College | | For Pearl City CUSD 200 | | |
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| Chris Kuberski, President | Date | Superintendent | Date | |
| | | Chal Brenn | 12-13-23 | |
| Jim Endress, Chair Board of Trustees | Date | President Board of Education | Date | |

2024 - 2025 Academic Year (FY'25)

Stockton CUSD 206 and Highland Community College

- Students are expected to follow the Highland catalog, including academic and graduation requirements, FERPA, code of conduct and appeal procedures.
- The majority of the Associate of Arts and Associate of Science general education courses will be available between 8:00 a.m. and 2:30 p.m. Students will be required to take First Year Experience Seminar (FYES) the summer prior to fall enrollment. Students may take classes outside of the 8:00 a.m. 2:30 p.m. but must provide their own transportation. Students are responsible for providing their own transportation to the FYES course.
- Individual advising and counseling will be available to students. An advisor will be assigned and regular advising appointments required.
- For the 2024-2025 year, the CollegeNOW students and their parent or guardian from Stockton High School will pay all charges including tuition, universal, lab and course fees for the Summer, Fall and Spring Semesters; FYES orientation class in the Summer Semester; and Freshman Seminar (a specialized course designed for Fall Semester CollegeNOW students only). Books, supplies, and transportation are also the responsibility of the student/family.
- Students will be provided a Highland GroupWise E-mail account and expected to check E-mail communications daily.
- To qualify, students must have completed sophomore year; be on track and in good standing; 3.5 minimum GPA; meet college-level entrance scores on Accuplacer, SAT exam, ACT exam, or equivalent; have parent/guardian approval; must attend orientation meeting; and recommendation by the high school.
- Students are expected to maintain a 3.0 grade point average to remain eligible for the CollegeNOW program.
- Students (in junior standing at Stockton High School) will be excused from class to complete the required state and college entrance exams.
- Students will abide by the Highland Community College calendar.
- Individual instructors will determine attendance policies by course.

- Following fall 2024, registration will occur within the first two weeks of the registration period.
- Students may register for online courses with the consent of the advisor.
- Student records in this program will follow the FERPA law. Students must sign a release of information so that mid-term and final grades can be shared with the high school.
- The High School will provide consent for each participating student by signing the Participant Agreement allowing the student to enroll in CollegeNOW. The student will present the agreement to the College admissions office upon registration.
- Reimbursement for students who drop or withdraw will follow college policy.
- The Freshman Seminar will meet once per week and cover student development and other topics determined by the needs of the students. Meet monthly with advisor in the second semester, at least twice a semester in subsequent semesters. Students will prep for the Constitution Test and be given information on how the test is taken. Students will take and pass the test before graduation.
- Early alert and mid-term progress will be monitored by the advisor.
- Final grades will be provided to the high school guidance counselor.

| For Highland Community College | | For Stockton CUSD 206 | | |
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| | | A. B_ | 11-20-23 | |
| President | Date | Superintendent | Date | |
| | | DI Mas | 11/20/23 | |
| Chair Board of Trustees | Date | President Board of Education | Date | |

2024 – 2025 Academic Year (FY'25)

Warren CUSD 205 and Highland Community College

- Students are expected to follow the Highland catalog, including academic and graduation requirements, FERPA, code of conduct and appeal procedures.
- The majority of the Associate of Arts and Associate of Science general education courses will be available between 8:00 a.m. and 2:30 p.m. Students will be required to take First Year Experience Seminar (FYES) the summer prior to fall enrollment. Students may take classes outside of the 8:00 a.m. 2:30 p.m. but must provide their own transportation. Students are responsible for providing their own transportation to the FYES course.
- Individual advising and counseling will be available to students. An advisor will be assigned and regular advising appointments required.
- For the 2024-2025 year, the CollegeNOW students and their parent or guardian from Warren High School will pay all charges including tuition, universal, lab and course fees for the Summer, Fall and Spring Semesters; FYES orientation class in the Summer Semester; and Freshman Seminar (a specialized course designed for Fall Semester CollegeNOW students only). Books, supplies, and transportation are also the responsibility of the student/family.
- Students will be provided a Highland GroupWise E-mail account and expected to check E-mail communications daily.
- To qualify, students must have completed sophomore year; be on track and in good standing; 3.0 minimum GPA; meet college-level entrance scores on Accuplacer, SAT exam, ACT exam, or equivalent; have parent/guardian approval; must attend orientation meeting; and recommendation by the high school.
- Students are expected to maintain a 3.0 grade point average to remain eligible for the CollegeNOW program.
- Students (in junior standing at Warren High School) will be excused from class to complete the required state and college entrance exams.
- Students will abide by the Highland Community College calendar.
- · Individual instructors will determine attendance policies by course.

- Following fall 2024, registration will occur within the first two weeks of the registration period.
- Students may register for online courses with the consent of the advisor.
- Student records in this program will follow the FERPA law. Students must sign a release
 of information so that mid-term and final grades can be shared with the high school.
- The High School will provide consent for each participating student by signing the Participant Agreement allowing the student to enroll in CollegeNOW. The student will present the agreement to the College Admissions office upon registration.
- · Reimbursement for students who drop or withdraw would follow college policy.
- The Freshman Seminar will meet once per week and cover student development and
 other topics determined by the needs of the students. Meet monthly with advisor in the
 second semester, at least twice a semester in subsequent semesters.
- Early alert and mid-term progress will be monitored by the advisor.
- Final grades will be provided to the high school guidance counselor.

| For Highland Community College | | For Warren CUSD 205 | | |
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| Chris Kuberski, President | Date | Superintendent | Date | |
| | | The Sal | 11.15:23 | |
| Jim Endress, Chair Board of Trustees | Date | President Board of Education | Date | |

2024 - 2025 Academic Year (FY'25)

West Carroll CUSD 314 and Highland Community College

- Students are expected to follow the Highland catalog, including academic and graduation requirements, FERPA, code of conduct and appeal procedures.
- The majority of the Associate of Arts and Associate of Science general education courses will be available between 8:00 a.m. and 2:30 p.m. Students will be required to take First Year Experience Seminar (FYES) the summer prior to fall enrollment. Students may take classes outside of the 8:00 a.m. 2:30 p.m. but must provide their own transportation. Students are responsible for providing their own transportation to the FYES course.
- Individual advising and counseling will be available to students. An advisor will be assigned and regular advising appointments required.
- For the 2024-2025 year, the CollegeNOW students and their parent or guardian from
 West Carroll High School will pay all charges including tuition, universal, lab and course
 fees for the Summer, Fall and Spring Semesters; FYES orientation class in the Summer
 Semester; and Freshman Seminar (a specialized course designed for Fall Semester
 CollegeNOW students only). Books, supplies, and transportation are also the
 responsibility of the student/family.
- Students will be provided a Highland GroupWise E-mail account and expected to check E-mail communications daily.
- To qualify, students must have completed sophomore year; be on track and in good standing; 3.0 minimum GPA; meet college-level entrance scores on Accuplacer, SAT exam, ACT exam, or equivalent; have parent/guardian approval; must attend orientation meeting; and recommendation by the high school.
- Students are expected to maintain a 3.0 grade point average to remain eligible for the CollegeNOW program.
- Students (in junior standing at West Carroll High School) will be excused from class to complete the required state and college entrance exams.
- Students will abide by the Highland Community College calendar.
- Individual instructors will determine attendance policies by course.

- Following fall 2024, registration will occur within the first two weeks of the registration period.
- Students may register for online courses with the consent of the advisor.
- Student records in this program will follow the FERPA law. Students must sign a release
 of information so that mid-term and final grades can be shared with the high school.
- The High School will provide consent for each participating student by signing the Participant Agreement allowing the student to enroll in CollegeNOW. The student will present the agreement to the College Admissions office upon registration.
- Reimbursement for students who drop or withdraw would follow college policy.
- The Freshman Seminar will meet once per week and cover student development and
 other topics determined by the needs of the students. Meet monthly with advisor in the
 second semester, at least twice a semester in subsequent semesters.
- Early alert and mid-term progress will be monitored by the advisor.
- Final grades will be provided to the high school guidance counselor.

| For Highland Community College | | For West Carroll CUSD 314 | | |
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| | | David Lelle | 11/15/23 | |
| Chris Kuberski, President | Date | Superintendent | Date | |
| | | Greg L. S | statt 11/15/23 | |
| Jim Endress, Chair Board of Trustees | Date | President Board of Education | Date | |

AGENDA ITEM #X-A-2 JANUARY 23, 2024 HIGHLAND COMMUNITY COLLEGE BOARD

TRANSFER INSTITUTION AGREEMENT BETWEEN WESTERN GOVERNORS UNIVERSITY AND HIGHLAND COMMUNITY COLLEGE

RECOMMENDATION OF THE PRESIDENT: That the Board of Trustees approves the attached Transfer Institution Agreement between Western Governors University (WGU) and Highland Community College to provide Highland's graduates and employees with flexible, personalized learning pathways to higher education and professional development (degrees, certificates, and credentials) through WGU's innovative online university and applicable WGU affiliates.

BACKGROUND: This agreement is intended to formalize the transfer of applicable credits between Highland Community College and Western Governors University via transfer and/or reverse transfer articulation pathways. The agreement was reviewed by Highland's Transfer Coordinator and College President before being presented to trustees for approval.

| BOARD ACTION: | | |
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TRANSFER INSTITUTION AGREEMENT

Western Governors University and Highland Community College

This Transfer Institution Agreement ("Agreement") is effective as of the date of the last signature below between Western Governors University (together with any affiliates, "WGU"), a Utah nonprofit corporation located at 4001 South 700 East, Suite 700, Salt Lake City, UT 84107, and Highland Community College ("Institution"), located at 2998 W. Pearl City Rd. Freeport, IL 61032 (each a "Party" and collectively the "Parties").

A. Purpose & Background

The common goal for this Agreement is to provide Institution's graduates and employees with flexible, personalized learning pathways to higher education and professional development (degrees, certificates, and credentials) through WGU's innovative online university and applicable WGU affiliates. This Agreement is further intended to formalize the transfer of applicable credits between the Parties via transfer and/or reverse transfer articulation pathways.

WGU is a private, non-profit, accredited university offering degrees and other educational opportunities. WGU's programs are designed to fit into busy work and home schedules and create pathways to opportunity.

B. Scholarship Opportunities

Scholarships may be awarded to Institution's graduates and employees, if applicable, as described below. Institution acknowledges and agrees that: (i) scholarship applicants must meet WGU admission requirements, and (ii) WGU is solely responsible for scholarship funding and award decisions.

WGU Community College Partner Scholarship

Graduates and employees of Institution are eligible to apply for the WGU Community College Partner Scholarship in the amount of \$2,500, which is disbursed in increments of \$625 per academic term for up to four (4) terms based on satisfactory academic performance.

C. Obligations of WGU

- WGU has sole responsibility for all aspects of any program, certification, curriculum, and applicable accreditations.
- WGU retains sole discretion in admission decisions.
- 3. WGU will develop, post, and maintain transfer articulation pathways, which will be accessible through the https://partners.wgu.edu webpage.
- 4. At the request of Institution, WGU will provide training, and print and digital materials to enable understanding of the opportunities with WGU.
- WGU will support a reverse transfer process for students who: (i) transferred from Institution
 prior to degree completion with a collaborating institution, and (ii) met any requirements
 applicable to a reverse transfer.
- WGU will assist in the development and execution of initial and ongoing enrollment campaigns for Institution's graduates and employees to include providing any marketing materials needed and approved by the Institution.

 WGU will waive the application fee for any Institution graduate or employee who enrolls at WGU.

D. Obligations of Institution

- Institution will make graduates aware of the articulation and scholarship opportunities by sharing and/or posting information for graduates to review, and will highlight the collaboration and education benefits of WGU through its standard internal communication channels (such as newsletters) with faculty, staff, students.
- 2. Institution will provide WGU with timely curricular updates of all updates of all offered degrees, certificates, and educational programs.
- 3. Institution will establish a web link from its internal websites to the WGU articulation pathways page (partners.wgu.edu).
- 4. If Institution offers other tuition assistance programs, WGU programs will be added to the list of programs eligible for Institution's highest level of assistance.
- 5. Institution will invite WGU to participate in any education/benefit fairs, information seminars, and "lunch and learn" presentations that Institution may offer.
- 6. Institution agrees to support additional marketing communications upon request.

E. Joint Obligations

- WGU and Institution will collaborate on an announcement of the signing of this Agreement with a mutually agreeable press release. A signing event may also occur in conjunction with the announcement if mutually agreed between the Parties.
- WGU and Institution will collaborate in developing methods of communication to share about WGU opportunities, including the scholarship, enrollment campaigns, and engagement opportunities.
- 3. The Parties agree to maintain open communication to provide timely support and engagement to advance the goals of this Agreement.
- 4. The Parties agree to exchange data and documents, as agreed, to assist in the maintenance and improvement of the transfer arrangements identified in this Agreement.
- 5. Each Party agrees to use reasonable care to protect the confidential information of the other Party against unauthorized disclosure. The Parties further agree to treat all education records created, disclosed, or maintained under this Agreement, including any personally identifying information, in accordance with the requirements of the Family Educational Right to Privacy Act (FERPA).
- 6. Each Party reserves the right to control the use of its name, logo, trademarks, and any other identifying marks ("Marks") in every respect, and each agrees to obtain prior express written permission from the other before such usage, except as otherwise permitted under this Agreement. In the event of termination or expiration of this Agreement, each Party shall remove the other Party's information from its website and cease use of the other Party's Marks.
- Neither Party will discriminate against any individual based on race, religion, creed, color, gender, sexual orientation, age, disability, veteran status, national origin, or other protected status or characteristic.

F. Miscellaneous

1. Term and Termination. This Agreement will remain in effect for a period of two (2) years or until terminated by either Party by providing thirty (30) days prior written notice to the other Party.

- In the event the Agreement is terminated, WGU agrees that each graduate or employee of Institution enrolled at WGU and then receiving any educational benefit under this Agreement will receive the full value of that benefit towards studies at WGU as long as such individual remains in good academic standing.
- Licensing Jurisdiction. WGU programs leading to professional licenses will continue to meet the
 applicable requirements of the licensing authorities in the State of Utah. To the extent
 applicable, WGU's certification officers will work with WGU students enrolled in these programs
 under this Agreement to obtain a license outside the State of Utah.
- 3. This Agreement will be governed by the laws of the State of Utah, without regard to its conflict of laws rules.
- 4. No Relationship. Institution and WGU are independent contractors and nothing in this Agreement shall be construed to create an agency, employer/employee, partnership, joint venture, or any other relationship between the Parties.
- Entire Agreement. This Agreement supersedes any prior agreements, whether oral or written, between the Parties relating to the subject matter of this Agreement. This Agreement may only be modified by a written amendment signed by both Parties.

| WGU | | Highland Community College | | |
|--|--------------|--|------|--|
| Signature Dr. Terrance Hopson Regional Vice President | Date | Signature James G. Endress Board Chair | Date | |
| Signature | Date | - | | |
| Dr. Mary Hendrick, Ed.D. Director, Community College F mhendrick@wgu.edu | Partnerships | | | |

Contact information - WGU

Jonathan Dela Cruz Strategic Partnerships Manager Jonathan.delacruz@wgu.edu

Christy Seawall
Lead Strategic Partnerships Manager
Christy.seawall@wgu.edu

Contact Information - Institution

Vicki Schulz Student Advisor/Transfer Coordinator vicki.schulz@highland.edu

Exhibit A (Logos)



WGU "Marketing" Logo



Institution Logo

AGENDA ITEM #X-B-1 JANUARY 23, 2024 HIGHLAND COMMUNITY COLLEGE

BOARD MEETING SCHEDULE

RECOMMENDATION OF THE PRESIDENT: It is recommended that the Board of Trustees reaffirms its regular meeting date and time as the fourth Tuesday of the month at 4:00 p.m., with the exceptions of the May 2024 and October 2024 meetings, which will be held on the third Tuesday. All regular meetings of the Board will be held in the Robert J. Rimington Board Room (Room H-228) located on the second floor of the Student/Conference Center on the Highland Community College campus in Freeport, Illinois. Following are the Board meeting dates through the organizational meeting in April 2025:

January 23, 2024
February 27, 2024
March 26, 2024
April 23, 2024
May 21, 2024 – third Tuesday
June – no regular meeting
July 23, 2024
August 27, 2024
September 24, 2024
October 15, 2024 – third Tuesday
November 26, 2024
December – no regular meeting

January 28, 2025 February 25, 2025 March 25, 2025 April 22, 2025

BACKGROUND: The Public Community College Act (110 ILCS 805/3-8) requires that at the organizational meeting of the board, the board "... shall fix a time and place for its regular meetings." The Act also requires that "public notice of the schedule of regular meetings for the next calendar year, as set at the organizational meeting, must be given at the beginning of that calendar year." Notice of the schedule of meetings will be sent to area media, as required by law.

AGENDA ITEM #X-C-1 JANUARY 23, 2024 HIGHLAND COMMUNITY COLLEGE BOARD

SENIORITY LISTS

RECOMMENDATION OF THE PRESIDENT: That the Board of Trustees approves the attached seniority lists for each full-time Highland faculty member that show the services each faculty member is competent to render.

BACKGROUND: An amendment to the Illinois Community College Tenure Act, which became effective January 1, 1990, provides as follows:

"Each board, unless otherwise provided in a collective bargaining agreement, shall each year establish a list, categorized by positions, showing the seniority of each faculty member for each position entailing services such faculty member is competent to render. Copies of the list shall be distributed to the exclusive employee representative on or before February 1 of each year."

| OARD ACTION: | | | |
|--------------|--|--|--|

Business and Technology FT Faculty (Updated at the end of May, 2023)

| <u>Name</u> | Years of FT Teaching at HCC | Primary Discipline(s) | Courses Outside of Primary Discipline(s) |
|-------------------|-----------------------------|--------------------------|---|
| Kristin Akins | 5 | Automotive | |
| Jennifer Alderman | 3 | Accounting | |
| Amy Chamberlin | 9 | Cosmetology | |
| Justin Ebert | 9 | Agriculture | |
| Joe Grove | 14 | Economics | BUSN 121 |
| Rich Jacobs | 13 | Business | |
| Jeremy Monigold | 18 | Information Technology | BUSN 141 |
| Jim Palmer | 22 | Automotive | |
| Monica Pierce | 6 | Agriculture | |
| Aaron Sargent | 9 | Industrial Manufacturing | MATH 111 |
| Evan Talbert | 8 | Business | |

Reviewers: If teaching assignments change which could support a change in primary discipline, the change in primary discipline must be requested in writing to the appropriate Dean/VP who will deliver the request to the Vice President/CAO, Academic Services by December 11. The Vice President/CAO, Academic Services will call together the Seniority List Committee to discuss. The primary discipline is based on what the faculty member was originally hired to teach or what they have been primarily teaching (over 50% of assigned teaching) over the past 5 years.

Business and Technology FT Faculty (Updated at the end of May, 2023)

Name

Years of FT Teaching at HCC

Primary
Discipline(s)

Courses Outside of Primary Discipline(s)

Todd Vacek

9

Welding

Reviewers: If teaching assignments change which could support a change in primary discipline, the change in primary discipline must be requested in writing to the appropriate Dean/VP who will deliver the request to the Vice President/CAO, Academic Services by December 11. The Vice President/CAO, Academic Services will call together the Seniority List Committee to discuss. The primary discipline is based on what the faculty member was originally hired to teach or what they have been primarily teaching (over 50% of assigned teaching) over the past 5 years.

Humanities, Social Sciences and Fine Arts FT Faculty (Updated at the end of May, 2023)

| Name | Years of FT Teaching at HCC | Primary Discipline(s) | Courses Outside of Primary Discipline(s) |
|---------------------|-----------------------------|---|---|
| Sammy Ahmed | 4.5 | World Civilization/Political Science | |
| Robert Apolloni | 21 | Art | |
| Harry Bodell | 4 | Speech Communications | |
| Laura Early | 7.5 | Theatre | HUMA 104 |
| Sam Fiorenza | 25 | English | |
| Randy Haldeman | 3 | Vocal Music | |
| Julie Hartman-Linck | 6 | Sociology | |
| Melissa Johnson | 1.5 | Early Childhood Education | |
| Tracy Mays | 21 | English/German | |

Reviewers: If teaching assignments change which could support a change in primary discipline, the change in primary discipline must be requested in writing to the appropriate Dean/VP who will deliver the request to the Vice President/CAO, Academic Services by December 11. The Vice President/CAO, Academic Services will call together the Seniority List Committee to discuss. The primary discipline is based on what the faculty member was originally hired to teach or what they have been primarily teaching (over 50% of assigned teaching) over the past 5 years.

Humanities, Social Sciences and Fine Arts FT Faculty (Updated at the end of May, 2023)

| Name | Years of FT Teaching at HCC | Primary Discipline(s) | Courses Outside of Primary Discipline(s) |
|------------------|-----------------------------|--------------------------------------|--|
| Paul Rabideau | 20.5 | Psychology | |
| Jennifer Roser | 8 | Criminal Justice | |
| Jami Spencer | 4 | Integrated Readir Writing/Co-Requ | |
| Danny Tufariello | 20.5 | English | |
| James Yeager | 18 | Speech | HUMA 110/MCOM 110, 130, 131, 150, 205 |

Reviewers: If teaching assignments change which could support a change in primary discipline, the change in primary discipline must be requested in writing to the appropriate Dean/VP who will deliver the request to the Vice President/CAO, Academic Services by December 11. The Vice President/CAO, Academic Services will call together the Seniority List Committee to discuss. The primary discipline is based on what the faculty member was originally hired to teach or what they have been primarily teaching (over 50% of assigned teaching) over the past 5 years.

Library FT Faculty

| Name | Position Title | <u>Date of Position Hire</u> | | |
|----------------|-------------------------|------------------------------|--|--|
| Michael Skwara | User Services Librarian | 01/24/2005 | | |
| Laura Watson | Reference Librarian | 03/25/1998 | | |

Natural Science and Mathematics FT Faculty (Updated at the end of May, 2023)

| <u>Name</u> | Years of FT Teaching at HCC | Primary Discipline(s) | Courses Outside of Primary Discipline(s) |
|-------------------|-----------------------------|--------------------------|---|
| Steven Curran | 5 | Earth Sciences/Geography | |
| Ghaneshwar Gautam | 1 | Physics | |
| Karla Giuffre | 14 | Biology | |
| Tony Grahame | 27 | Biology | |
| Martin Hilberg | 4 | Mathematics | |
| Steve Mihina | 27 | Mathematics | |
| Juliet Moderow | 17 | Biology | |
| Alan Nowicki | 30 | Biology | |
| Jenna Rancingay | 11 | Mathematics | |
| Mark Rasmussen | 3 | Mathematics | |
| John Sullivan | 24 | Chemistry | |

Reviewers: If teaching assignments change which could support a change in primary discipline, the change in primary discipline must be requested in writing to the appropriate Dean/VP who will deliver the request to the Vice President/CAO, Academic Services by December 11. The Vice President/CAO, Academic Services will call together the Seniority List Committee to discuss. The primary discipline is based on what the faculty member was originally hired to teach or what they have been primarily teaching (over 50% of assigned teaching) over the past 5 years.

Nursing and Allied Health FT Faculty (Updated at the end of May, 2023)

| Name | Years of FT Teaching at HCC | Primary Discipline(s) | <u>Courses Outside</u> of <u>Primary Discipline(s)</u> |
|----------------------|-----------------------------|-----------------------|---|
| Jessica Larson | 12.5 | Nursing | |
| Amanda Lessman | 3 | Nursing | |
| Cassie Mekeel | 8 | Nursing | |
| Billie Jo Rogers | .5 | Nursing | |
| Jessica Schneiderman | n 3 | Nursing | |
| Chrislyn Senneff | 14 | Nursing | |
| Kay Sperry | 14.5 | Nursing | |

Reviewers: If teaching assignments change which could support a change in primary discipline, the change in primary discipline must be requested in writing to the appropriate Dean/VP who will deliver the request to the Vice President/CAO, Academic Services by December 11. The Vice President/CAO, Academic Services will call together the Seniority List Committee to discuss. The primary discipline is based on what the faculty member was originally hired to teach or what they have been primarily teaching (over 50% of assigned teaching) over the past 5 years.

AGENDA ITEM #X-C-2 JANUARY 23, 2024 HIGHLAND COMMUNITY COLLEGE BOARD

PART-TIME INSTRUCTORS, OVERLOAD, AND OTHER ASSIGNMENTS

| RECOMMENDATION OF THE PRESIDENT: | That the attached list of part-time |
|--|-------------------------------------|
| instructors, overload and other assignments be appro | oved. |

BACKGROUND: The individuals listed have been certified by the hiring supervisor as having the required training and experience to perform duties or teach courses offered by Highland Community College. Each course is contingent upon appropriate enrollment.

| Fall 202 | 3 | | | COURSE | CLOCK | CREDIT | | TOTAL |
|--------------|-------------------|---------|--|-----------------------------|-------|--------|------------|-------------|
| FIRST | LAST | CRN | SUBJECT | TITLE | HRS | HRS | RATE | SALARY |
| Business/To | echnology | | | | _ | | | |
| Franklin | Munda | | CNC Program Lab Assistant | | TBD | | \$14.00 | TBD |
| Dana | Krueger | | Cosmetology Lab Assistant | | TBD | | \$20.87 | TBD |
| Daeleen | Tippett | | Cosmetology Lab Assistant | | TBD | | \$20.87 | TBD |
| Nursing | | | | | | | | |
| Amanda | Lessman | 3482 | NURS109BHX | BNA Clinical | | 1.7 | \$1,397.43 | \$2,375.64 |
| | | | | | | 1.3 | \$1,537.17 | \$1,998.33 |
| Crystal | Winters | 3483 | NURS109BXH | BNA Clinical | 40 | _ | \$38.00 | \$1,520.00 |
| Jessica | Schneiderman | | Special Proj (taught for Kay Sperry) | Portion of Health & Illness | I/Lab | 2.8 | \$1,397.43 | |
| | | | | Portion of Health & Illness | II | 0.83 | \$1,537.17 | \$1,275.85 |
| Jessica | Larson | | Special Proj (taught for Kay Sperry) | Portion of Health & Illness | I/Lab | 2.8 | \$1,397.43 | \$3,912.80 |
| | | | | Portion of Fund of Nursing | | - | \$1,537.17 | \$4,611.51 |
| | | | | | | - | \$1,696.91 | \$610.89 |
| Amanda | Lessman | 3831 | NURS109ISX | BNA Lab Independent Stud | V | 5 | | \$150.00 |
| | | | | | , | | | , |
| Science/Ma | The second second | | | | | | | |
| John | Sullivan | 3410 | CHEM221HB | Portion of Org. Chem I | | | \$1,397.43 | \$1,397.43 |
| | | | | | | | \$1,537.17 | \$768.59 |
| John | Sullivan | 3412 | CHEM221NX | Portion of Org. Chem I Lab | | 1.5 | \$1,537.17 | \$2,305.76 |
| Humanities | /Social Science/F | ine Art | S | | | | | |
| Jennifer | Roser | | Development & Evaluation of Proficie | ncy Exam for CJS 201 | | | | \$900.00 |
| Success Cen | tor | | | | | | | |
| Heidi | Spotts-Manthey | | Success Center | | TBD | | \$28.09 | TBD |
| neiui | Spotts-Maritriey | | Success Center | | 100 | | \$20.03 | TBD |
| Lifelong Lea | rning | | | | | | | |
| Kathy | Heid | 3799 | PERS037 | Walk and Stretch | | | | \$ 540.00 |
| Roger | Hicks | 3770 | PERS037 | Welding for Garden Art-B | | | | \$ 322.00 |
| Roger | Hicks | 3771 | PERS037 | Intro to Stick Metal Arc We | lding | | | \$ 85.00 |
| Dana | Russell Brown | 3759 | PERS037 | Int. Wheel Thrown Pottery | | | | \$ 200.00 |
| Other Assig | nments | | | | | | | |
| John | Hartman | | Piano tuning | | | | | \$ 65.00 |
| James | Blair | | Worked the table for eight Basketball | games in November | | | | \$ 400.00 |
| Robert | Buckwalter | | Worked the table for eight Basketball | | | | | \$ 400.00 |
| Eric | Katzenberger | | Worked the table for nine Basketball | | | | | \$ 315.00 |
| Bill | Pospischil | | Worked the table for eight Basketball | | | | | \$ 400.00 |
| Jeff | Slattengren | | Worked the table for four Basketball | | | | | \$ 200.00 |
| Lynn | Kaufman | | LifeLong Learning instructor | | | | | \$ 160.00 |
| Dominique | Downing | | Soundboard operator for Stage & Screen | een rehearsals | | | | \$ 100.00 |
| Lynn | Kaufman | | LifeLong Learning instructor | | | | | \$ 180.00 |
| Abby | Mielke | | LifeLong Learning instructor | | | | | \$ 90.00 |
| Catherine | Urban | | LifeLong Learning instructor | | | | | \$ 1,400.00 |
| James | Blair | | Worked scorer's table for 13 games in | December | | | | \$ 650.00 |
| Robert | Buckwalter | | Worked scorer's table for 13 games in | | | | | \$ 650.00 |
| Eric | Katzenberger | | Worked scorer's table for 13 games in | | | | | \$ 455.00 |
| Bill | Pospischil | | Worked scorer's table for 13 games in | | | | | \$ 650.00 |
| Jeff | Slattengren | | Worked scorer's table for 12 games in | | | | | \$ 600.00 |
| Bradley | Curtis | | Deputy for William Bear tournament - | | 2 | | | \$ 690.00 |
| Erin | Korte | | Deputy for William Bear tournament - | | | | | \$ 390.00 |

| Spring : | 2024 | | | COURSE | CLOCK | CREDIT | | TOTAL |
|------------|-----------|------|--|-----------------|----------------|--------|----------|------------|
| FIRST | LAST | CRN | SUBJECT | TITLE | HRS | HRS | RATE | SALARY |
| Miscellane | ous | | | | | | | |
| Kirk | Pearson | 6588 | SPCH295SXX | Comm Leadership | Dev-Stephenson | | | \$1,620.00 |
| Kirk | Pearson | | Curriculum Development for SPCH 295 | SXX | | | | \$600.00 |
| Kirk | Pearson | 1102 | SPCH295JXX | Comm Leadership | Dev-Jo Daviess | | | \$1,620.00 |
| Kirk | Pearson | | Curriculum Development for SPCH 295 | JXX | | | | \$600.00 |
| Success Ce | nter | | | | | | | |
| Caroline | Giuffre | | Success Center | | TBD | | \$23.80 | TBD |
| Leanne | Grahame | | Success Center | | TBD | | \$25.20 | TBD |
| Malasia | Heyward | | Success Center | | TBD | | \$23.80 | TBD |
| Connie | Taylor | | Success Center | | TBD | | \$28.09 | TBD |
| Michael | Thruman | | Success Center | | TBD | | \$23.80 | TBD |
| Elizabeth | Niesman | 6501 | LIBS199AXX | FYES | | 2 | \$602.00 | \$1,204.00 |
| Elizabeth | Niesman | 6500 | LIBS199Y1B | FYES | | 2 | \$602.00 | \$1,204.00 |
| Business/T | echnology | | | | | | | |
| Carol | Engelkens | | Office Technology Lab - P/T Instructor | | TBD | | \$28.35 | TBD |
| Denise | Johnson | | Office Technology Lab - P/T Instructor | | TBD | | \$31.61 | TBD |
| Christine | McDermet | | Cosmetology Lab - P/T Instructor | | TBD | | \$27.56 | TBD |
| Angela | Pierson | | Cosmetology Lab - P/T Instructor | | TBD | | \$27.93 | TBD |
| Crystal | Schwartz | | Cosmetology Lab - P/T Instructor | | TBD | | \$27.56 | TBD |

PAYMENT OF BILLS AND AGENCY FUND REPORT NOVEMBER 2023

RECOMMENDATION OF THE PRESIDENT: It is recommended that the Highland Community College Board approves the following Resolution for the payment of the November 2023 bills, including Board travel.

RESOLUTION: Resolved that Jill Janssen, Treasurer, be and she is hereby authorized and directed to make payments or transfers of funds as reflected by warrants 360678 through 361233 amounting to \$1,570,521.69, Automated Clearing House (ACH) debits W0000649 amounting to \$45,259.45, Other Debits D0000124 amounting to \$17,800.00, and Electronic Refunds of \$332,996.69, with 3 adjustments of \$2,790.83, such warrants amounting to \$1,963,787.00. Transfers of funds for payroll amounted to \$712,695.52.

Automated Clearing House (ACH) debits are Fifth Third Bank in the amount of \$45,259.45. Other Debits consist of replenishing petty cash in the bookstore. Electronic Refunds are issued to students. Financial Aid disbursed Pell and MAP.

| BOARD ACTION: | | | |
|---------------|--|--|--|

HIGHLAND COMMUNITY COLLEGE AGENCY FUND

Balance Sheet, November 30, 2023

| | PREVIOUS BALANCE | RECEIPTS | DISBURSEMENTS | BALANCE |
|-----------------------------|---------------------|----------|---------------|--------------|
| US BANK | \$334,016.24 | \$0.00 | \$0.00 | \$334,016.24 |
| FIFTH THIRD | 8,508.40 | 0.00 | 0.00 | 8,508.40 |
| UNION SAVINGS BANK | 177,297.08 | 0.00 | 0.00 | 177,297.08 |
| TOTAL ASSETS | \$519,821.72 | \$0.00 | \$0.00 | \$519,821.72 |
| | | | | |
| 1010 HCC ORCHESTRA | | | | |
| 1011 TRANSFER FUNDS | | | | |
| 1012 FORENSICS SCHOLAR | | | | |
| 1013 INTEREST ON INVEST. | | | | |
| 1014 TRUSTS AND AGENCIES | | | | |
| 1015 CARD FUND | | | | |
| 1016 DIST #145 ROAD AND LOT | 65,074.89 | | | 65,074.89 |
| 1017 HCC ROAD AND LOT | 112,651.85 | | | 112,651.85 |
| 1018 YMCA ROAD AND LOT | 100,151.36 | | | 100,151.36 |
| 1019 YMCA BLDG/MAINT | 62,491.58 | | | 62,491.58 |
| 1020 HCC BLDG/MAINT | 69,413.78 | | | 69,413.78 |
| 1021 YMCA/HCC INTEREST | 101,529.86 | | | 101,529.86 |
| 1022 HCC SECTION 125 PLAN | 8,508.40 | | | 8,508.40 |
| 1023 Ic3SP CAREER SERVICES | 0.00 | | | 0.00 |
| TOTAL | \$519,821.72 | \$0.00 | \$0.00 | \$519,821.72 |

PAYMENT OF BILLS AND AGENCY FUND REPORT DECEMBER 2023

RECOMMENDATION OF THE PRESIDENT: It is recommended that the Highland Community College Board approves the following Resolution for the payment of the December 2023 bills, including Board travel.

RESOLUTION: Resolved that Jill Janssen, Treasurer, be and she is hereby authorized and directed to make payments or transfers of funds as reflected by warrants 361234 through 361560 amounting to \$1,203,968.88, Automated Clearing House (ACH) debits W0000650 amounting to \$37,718.30, Other Debits D0000125 amounting to \$45.17, and Electronic Refunds of \$15,391.09, such warrants amounting to \$1,257,123.44. Transfers of funds for payroll amounted to \$1,056,355.60.

Automated Clearing House (ACH) debits are Fifth Third Bank in the amount of \$37,718.30. Other Debits consist of replenishing petty cash in the cashier's office. Electronic Refunds are issued to students. December had three payrolls.

| BOARD ACTION: | | | |
|---------------|--|--|--|
| | | | |

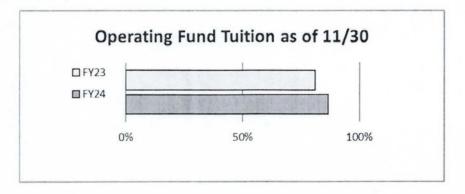
HIGHLAND COMMUNITY COLLEGE AGENCY FUND Balance Sheet, December 31, 2023

| | PREVIOUS BALANCE | RECEIPTS | DISBURSEMENTS | BALANCE |
|-----------------------------|---------------------|------------|---------------|--------------|
| US BANK | \$334,016.24 | \$1,250.00 | \$0.00 | \$335,266.24 |
| FIFTH THIRD | 8,508.40 | 0.00 | 0.00 | 8,508.40 |
| UNION SAVINGS BANK | 177,297.08 | 5.13 | 0.00 | 177,302.21 |
| TOTAL ASSETS | \$519,821.72 | \$1,255.13 | \$0.00 | \$521,076.85 |
| | | | | |
| 1010 HCC ORCHESTRA | | | | |
| 1011 TRANSFER FUNDS | | | | |
| 1012 FORENSICS SCHOLAR | | | | |
| 1013 INTEREST ON INVEST. | | | | |
| 1014 TRUSTS AND AGENCIES | | | | |
| 1015 CARD FUND | | | | |
| 1016 DIST #145 ROAD AND LOT | 65,074.89 | | | 65,074.89 |
| 1017 HCC ROAD AND LOT | 112,651.85 | | | 112,651.85 |
| 1018 YMCA ROAD AND LOT | 100,151.36 | 416.66 | | 100,568.02 |
| 1019 YMCA BLDG/MAINT | 62,491.58 | 833.34 | | 63,324.92 |
| 1020 HCC BLDG/MAINT | 69,413.78 | | | 69,413.78 |
| 1021 YMCA/HCC INTEREST | 101,529.86 | 5.13 | | 101,534.99 |
| 1022 HCC SECTION 125 PLAN | 8,508.40 | | | 8,508.40 |
| 1023 Ic3SP CAREER SERVICES | 0.00 | | | 0.00 |
| TOTAL | \$519,821.72 | \$1,255.13 | \$0.00 | \$521,076.85 |

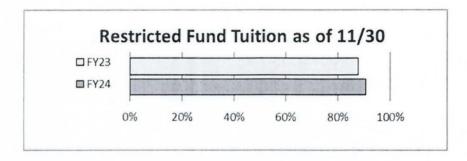
TREASURER'S REPORT STATEMENTS OF REVENUE, EXPENDITURES & CHANGES IN FUND BALANCE

Results as of November 30, 2023

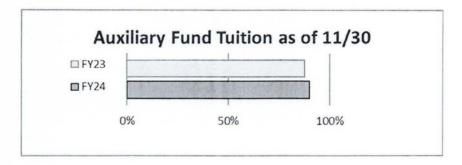
The following charts show the comparison of the FY24 financial results for various items, as labeled, to FY23 results as of November 30. The FY23 bar is the year-to-date results as of November 30, 2022, divided by the actual year-end results for FY23. The FY24 bar is the year-to-date results for November 30, 2023, divided by the annual budgeted amount for FY24.



Operating Fund tuition revenue appears to be about 6% more than anticipated at this point in time. If Operating Fund tuition revenue is 6% more than budgeted for the fiscal year, that amounts to about \$300,000.



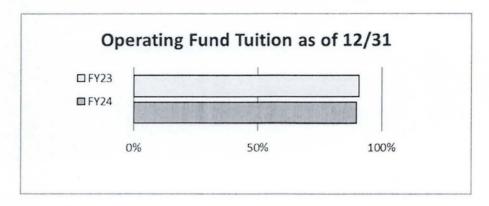
Restricted Fund tuition revenue (per credit hour technology fee) appears to be about 3% more than anticipated at this point in time. If Restricted Fund tuition revenue is 3% more than budgeted for the fiscal year, that amounts to about \$19,000.



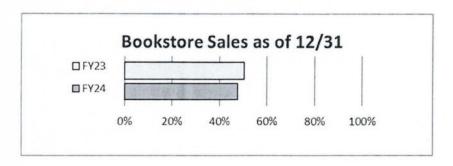
Auxiliary Fund tuition (per credit hour activity fee) appears to be about 2% more than anticipated at this point in time. If Auxiliary Fund tuition revenue is 2% more than budgeted for the fiscal year, that amounts to about \$10,000.

Results as of December 31, 2023

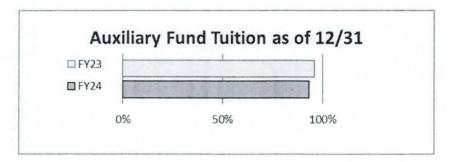
The following charts show the comparison of the FY24 financial results for various items, as labeled, to FY23 results as of December 31. The FY23 bar is the year-to-date results as of December 31, 2022, divided by the actual year-end results for FY23. The FY23 bar is the year-to-date results for December 31, 2023, divided by the annual budgeted amount for FY24.



Operating Fund tuition revenue appears to be about 1% lower than anticipated at this point in time. If Operating Fund tuition revenue is 1% less than budgeted for the fiscal year, that amounts to about \$50,000. The variance from the November 30 results may be due to timing of Spring 2024 registrations.



Bookstore sales appear to be about 3% lower than anticipated at this point in time. If sales are 3% less than budgeted for the fiscal year, that amounts to about \$14,000.



Auxiliary Fund tuition revenue appears to be about 3% lower than anticipated at this point in time. If Auxiliary Fund tuition revenue is 3% less than budgeted for the fiscal year, that amounts to about \$14,000. The variance from the November 30 results may be due to timing of Spring 2024 registrations.

- The above results will be reviewed monthly. After the majority of student registration closes for the Spring 2024 semester, variances from budget will be analyzed.
- In the Bond and Interest Fund, the Fixed Charges line includes payments on the College's bonds. Repayment of bonds is funded through local taxes.

November 2023 Financials

OPERATING FUNDS (EDUCATIONAL AND OPER. & MAINT. FUNDS COMBINED) Statement of Revenue, Expenditures, & Changes in Fund Balance For the Period Ended November 30, 2023

| | | Year- | |
|----------------------------|--------------|-------------|---------|
| REVENUE: | Budget | to-Date | Percent |
| Local Taxes | \$7,829,778 | 3,785,296 | 48.3% |
| Credit Hour Grants | 1,441,684 | 644,079 | 44.7% |
| Equalization | 50,000 | 20,833 | 41.7% |
| ICCB Career/Tech Education | 136,719 | 72,425 | 53.0% |
| ICCB Performance | 30,000 | _ | 0.0% |
| CPP Replacement Tax | 965,000 | 266,567 | 27.6% |
| Federal Sources | 123,000 | 58,797 | 47.8% |
| Tuition & Fees | 5,000,000 | 4,339,552 | 86.8% |
| Sales & Services | 29,950 | 17,584 | 58.7% |
| Facilities Revenue | 111,850 | 38,337 | 34.3% |
| Interest on Investments | 235,000 | 198,489 | 84.5% |
| Non-Govt. Gifts, Grants | 361,983 | - | 0.0% |
| Miscellaneous | 39,226 | 31,455 | 80.2% |
| Total Revenue | \$16,354,190 | \$9,473,414 | 57.9% |
| EXPENDITURES: | | | |
| Salaries | \$10,339,130 | \$3,905,285 | 37.8% |
| Employee Benefits | 2,408,870 | 1,133,689 | 47.1% |
| Contractual Services | 1,578,893 | 702,528 | 44.5% |
| Materials & Supplies | 1,033,210 | 541,494 | 52.4% |
| Conference & Meeting | 290,000 | 96,490 | 33.3% |
| Fixed Charges | 78,030 | 45,205 | 57.9% |
| Utilities | 764,991 | 710,805 | 92.9% |
| Capital Outlay | 48,038 | 12,942 | 26.9% |
| Other Expenditures | 270,028 | 278,576 | 103.2% |
| Transfers (In) Out | (457,000) | | 0.0% |
| Total Expenditures | \$16,354,190 | \$7,427,014 | 45.4% |
| Excess of Revenues | | | |
| Over Expenditures | \$0 | \$2,046,400 | |
| Fund Balance 7/1/23 | 7,232,750 | 7,232,750 | |
| Fund Balance 11/30/23 | \$7,232,750 | \$9,279,150 | |

OPERATIONS AND MAINTENANCE FUND (RESTRICTED) Statement of Revenue, Expenditures, & Changes in Fund Balance For the Period Ended November 30, 2023

| REVENUE: | Budget | Year to-Date | Percent |
|-----------------------|---------------|-----------------|---------|
| Local Taxes | \$1,100,000 | \$498,638 | 45.3% |
| Interest | - | 102,255 | - |
| Total Revenue | \$1,100,000 | \$600,893 | 54.6% |
| EXPENDITURES: | | | |
| Contractual Services | 61,800 | 84,185 | 136.2% |
| Capital Outlay | | 1,572,509 | |
| Total Expenditures | | 1,656,694 | |
| Excess of Revenues | | | |
| Over Expenditures | (\$9,274,996) | (\$1,055,801) | |
| Fund Balance 7/1/23 | \$10,551,632 | \$10,551,632 | |
| Fund Balance 11/30/23 | \$1,276,636 | \$9,495,831 | |

AUXILIARY ENTERPRISE FUND

| REVENUE: | Budget | Year to-Date | Percent |
|-----------------------|-------------|-----------------|---------|
| Tuition and Fees | \$475,000 | \$427,002 | 89.9% |
| Bookstore Sales | 480,100 | 225,044 | 46.9% |
| Athletics | 48,410 | 12,505 | 25.8% |
| Other | | 144,130 | |
| Total Revenue | | \$808,681 | |
| EXPENDITURES: | | | |
| Salaries | \$332,881 | \$154,962 | 46.6% |
| Employee Benefits | 22,001 | 14,814 | 67.3% |
| Contractual Services | 115,030 | 27,661 | 24.0% |
| Materials & Supplies | 618,830 | 421,094 | 68.0% |
| Conference & Meeting | 364,475 | 127,220 | 34.9% |
| Fixed Charges | 24,644 | 1,491 | 6.1% |
| Utilities | 840 | 650 | 77.4% |
| Capital Outlay | 20,007 | 33,444 | 167.2% |
| Other Expenditures | 24,170 | 27,849 | 115.2% |
| Transfers | (60,000) | | - |
| Total Expenditures | | \$809,185 | |
| Excess of Revenues | | | |
| Over Expenditures | (\$350,763) | (\$504) | |
| Fund Balance 7/1/23 | | \$1,237,676 | |
| Fund Balance 11/30/23 | | \$1,237,172 | |

RESTRICTED PURPOSE FUND

| REVENUE: | Budget | Year-to-Date | Percent |
|-------------------------------------|---------------|--------------|---------|
| Vocational Education | \$158,765 | - | 0.0% |
| Adult Education | 247,455 | 150,570 | 60.8% |
| Other Illinois Sources | 596,064 | 396,633 | 66.5% |
| Department of Education | 3,835,339 | 1,928,017 | 50.3% |
| Other Federal Sources | 711,303 | 85,154 | 12.0% |
| Tuition & Fees | 645,000 | 585,193 | 90.7% |
| Sales & Service Fees | 34,300 | - | 0.0% |
| Interest | 20,000 | 30,652 | 153.3% |
| Non-govt. Gifts, Grants | 879,500 | 30,055 | 3.4% |
| Other | 328,417 | 98,409 | |
| Total Revenue | \$7,456,143 | 3,304,683 | 44.3% |
| EXPENDITURES: | | | |
| Salaries | \$1,603,030 | \$737,312 | 46.0% |
| Employee Benefits | 426,880 | 208,348 | 48.8% |
| Contractual Services | 1,325,588 | 433,031 | 32.7% |
| Materials & Supplies | 390,522 | 141,454 | 36.2% |
| Conference & Meeting | 182,395 | 59,486 | 32.6% |
| Fixed Charges | 26,608 | - | 0.0% |
| Utilities | 4,872 | - | 0.0% |
| Capital Outlay | 1,412,085 | 494,624 | 35.0% |
| Other Expenditures | 520,375 | 134,781 | 25.9% |
| Financial Aid | 2,438,010 | | 0.0% |
| Transfers out (in) | 402,000 | 1,445,115 | 0.0% |
| Total Expenditures | \$8,732,365 | \$3,654,151 | 41.8% |
| Excess of Expenditures Over Revenue | (\$1,276,222) | (\$349,468) | |
| Fund Balance 7/1/23 | 2,085,366 | 2,085,366 | |
| Fund Balance 11/30/23 | \$809,144 | \$1,735,898 | |

AUDIT FUND

| REVENUE: | Tentative Budget | Year to-Date | Percent |
|-----------------------|---------------------|---------------------|---------|
| Local Taxes | | \$33,997 | |
| Total Revenue | | \$33,997 | |
| EXPENDITURES: | | | |
| Contractual Services | | \$72,275 | |
| Total Expenditures | | \$72,275 | |
| Excess of Revenues | 0/25 | (\$20.27 <u>0</u>) | |
| Over Expenditures | \$625 | (\$38,278) | |
| Fund Balance 7/1/23 | | \$2,166 | |
| Fund Balance 11/30/23 | \$2,791 | | |

BOND AND INTEREST FUND

| REVENUE: | Budget | Year to-Date | Percent |
|-----------------------|-------------|-----------------|---------|
| | | | |
| Local Taxes | \$1,419,750 | 918,136 | 64.7% |
| Total Revenue | \$1,419,750 | 918,136 | 64.7% |
| EXPENDITURES: | | | |
| Fixed Charges | \$1,982,050 | 2,086,347 | 105.3% |
| Total Expenditures | \$1,982,050 | \$2,086,347 | 105.3% |
| Excess of Revenues | | | |
| Over Expenditures | (\$562,300) | (\$1,168,211) | |
| Fund Balance 7/1/23 | \$949,496 | \$949,496 | |
| Fund Balance 11/30/23 | \$387,196 | (\$218,715) | |

LIABILITY, PROTECTION, AND SETTLEMENT FUND Statement of Revenue, Expenditures, & Changes in Fund Balance For the Period Ended November 30, 2023

| REVENUE: | | Year to-Date | |
|-----------------------|-----------------------|-----------------|-------|
| Local Taxes | \$1,395,000 | \$695,595 | 49.9% |
| Total Revenue | | \$695,595 | |
| EXPENDITURES: | | | |
| Salaries | \$348,778 | \$137,454 | 39.4% |
| Employee Benefits | ABOUT TO STANDARD THE | 159,310 | |
| Contractual Services | 392,925 | 379,084 | 96.5% |
| Materials & Supplies | 16,300 | 5,044 | 30.9% |
| Conference & Meetings | | 8,603 | |
| Fixed Charges | | 284,870 | |
| Utilities | 25,000 | 22,980 | 91.9% |
| Total Expenditures | | \$997,345 | |
| Excess of Revenues | | | |
| Over Expenditures | (\$12,239) | (\$301,750) | |
| Fund Balance 7/1/23 | | \$489,153 | |
| Fund Balance 11/30/23 | | \$187,403 | |

December 2023 Financials

OPERATING FUNDS (EDUCATIONAL AND OPER. & MAINT. FUNDS COMBINED) Statement of Revenue, Expenditures, & Changes in Fund Balance For the Period Ended December 31, 2023

| | | Year- | |
|----------------------------|--------------|-------------|---------|
| REVENUE: | Budget | to-Date | Percent |
| Local Taxes | \$7,829,778 | 3,786,189 | 48.4% |
| Credit Hour Grants | 1,441,684 | 728,069 | 50.5% |
| Equalization | 50,000 | 25,000 | 50.0% |
| ICCB Career/Tech Education | 136,719 | 72,425 | 53.0% |
| ICCB Performance | 30,000 | - | 0.0% |
| CPP Replacement Tax | 965,000 | 388,132 | 40.2% |
| Federal Sources | 123,000 | 63,590 | 51.7% |
| Tuition & Fees | 5,000,000 | 4,494,824 | 89.9% |
| Sales & Services | 29,950 | 18,025 | 60.2% |
| Facilities Revenue | 111,850 | 46,130 | 41.2% |
| Interest on Investments | 235,000 | 249,261 | 106.1% |
| Non-Govt. Gifts, Grants | 361,983 | - | 0.0% |
| Miscellaneous | 39,226 | 32,127 | 81.9% |
| Total Revenue | \$16,354,190 | \$9,903,772 | 60.6% |
| EXPENDITURES: | | | |
| Salaries | \$10,339,130 | \$4,726,164 | 45.7% |
| Employee Benefits | 2,408,870 | 1,410,533 | 58.6% |
| Contractual Services | 1,578,893 | 737,600 | 46.7% |
| Materials & Supplies | 1,033,210 | 567,432 | 54.9% |
| Conference & Meeting | 290,000 | 103,712 | 35.8% |
| Fixed Charges | 78,030 | 47,936 | 61.4% |
| Utilities | 764,991 | 711,207 | 93.0% |
| Capital Outlay | 48,038 | 12,942 | 26.9% |
| Other Expenditures | 270,028 | 386,627 | 143.2% |
| Transfers (In) Out | (457,000) | - | 0.0% |
| Total Expenditures | \$16,354,190 | \$8,704,153 | 53.2% |
| Excess of Revenues | | | |
| Over Expenditures | \$0 | \$1,199,619 | |
| Fund Balance 7/1/23 | 7,232,750 | 7,232,750 | |
| Fund Balance 12/31/23 | \$7,232,750 | \$8,432,369 | |

OPERATIONS AND MAINTENANCE FUND (RESTRICTED) Statement of Revenue, Expenditures, & Changes in Fund Balance For the Period Ended December 31, 2023

| REVENUE: | Budget | Year to-Date | Percent |
|-----------------------|---------------|-----------------|---------|
| Local Taxes | \$1,100,000 | \$498,638 | 45.3% |
| Interest | - | 155,888 | ~ |
| Total Revenue | \$1,100,000 | \$654,526 | 59.5% |
| | | | |
| EXPENDITURES: | | | |
| Contractual Services | 61,800 | 84,185 | 136.2% |
| Capital Outlay | | 1,901,564 | |
| Total Expenditures | | 1,985,749 | |
| Excess of Revenues | | | |
| Over Expenditures | (\$9,274,996) | (\$1,331,223) | |
| Fund Balance 7/1/23 | \$10,551,632 | | |
| Fund Balance 12/31/23 | | \$9,220,409 | |

AUXILIARY ENTERPRISE FUND

| | | Year | |
|-----------------------|-------------|-------------|--------|
| REVENUE: | | to-Date | |
| Tuition and Fees | | \$442,428 | |
| Bookstore Sales | 480,100 | 228,849 | 47.7% |
| Athletics | 48,410 | 13,915 | 28.7% |
| Other | | 153,471 | |
| Total Revenue | | \$838,663 | |
| EXPENDITURES: | | | |
| Salaries | \$332,881 | \$174,968 | 52.6% |
| Employee Benefits | 22,001 | 14,901 | 67.7% |
| Contractual Services | 115,030 | 37,866 | 32.9% |
| Materials & Supplies | 618,830 | 478,934 | 77.4% |
| Conference & Meeting | 364,475 | 144,167 | 39.6% |
| Fixed Charges | 24,644 | 2,681 | 10.9% |
| Utilities | 840 | 650 | 77.4% |
| Capital Outlay | 20,007 | 36,537 | 182.6% |
| Other Expenditures | 24,170 | 32,961 | 136.4% |
| Transfers | (60,000) | | - |
| Total Expenditures | | \$923,665 | |
| Excess of Revenues | | | |
| Over Expenditures | (\$350,763) | (\$85,002) | |
| Fund Balance 7/1/23 | \$1,237,676 | | |
| Fund Balance 12/31/23 | | \$1,152,674 | |

RESTRICTED PURPOSE FUND

| REVENUE: | Budget | Year-to-Date | Percent |
|-------------------------------------|---------------|--------------|---------|
| Vocational Education | \$158,765 | 45,485 | 28.6% |
| Adult Education | 247,455 | 150,570 | 60.8% |
| Other Illinois Sources | 596,064 | 396,633 | 66.5% |
| Department of Education | 3,835,339 | 1,928,017 | 50.3% |
| Other Federal Sources | 711,303 | 85,154 | 12.0% |
| Tuition & Fees | 645,000 | 606,618 | 94.0% |
| Sales & Service Fees | 34,300 | _ | 0.0% |
| Interest | 20,000 | 33,905 | 169.5% |
| Non-govt. Gifts, Grants | 879,500 | 30,055 | 3.4% |
| Other | 328,417 | 98,370 | 30.0% |
| Total Revenue | \$7,456,143 | 3,374,807 | 45.3% |
| EXPENDITURES: | | | |
| Salaries | \$1,603,030 | \$873,511 | 54.5% |
| Employee Benefits | 426,880 | 218,798 | 51.3% |
| Contractual Services | 1,325,588 | 435,022 | 32.8% |
| Materials & Supplies | 390,522 | 147,943 | 37.9% |
| Conference & Meeting | 182,395 | 63,482 | 34.8% |
| Fixed Charges | 26,608 | | 0.0% |
| Utilities | 4,872 | - | 0.0% |
| Capital Outlay | 1,412,085 | 622,275 | 44.1% |
| Other Expenditures | 520,375 | 136,169 | 26.2% |
| Financial Aid | 2,438,010 | 1,474,458 | 60.5% |
| Transfers out (in) | 402,000 | - | 0.0% |
| Total Expenditures | \$8,732,365 | \$3,971,658 | 45.5% |
| Excess of Expenditures Over Revenue | (\$1,276,222) | (\$596,851) | |
| Fund Balance 7/1/23 | 2,085,366 | 2,085,366 | |
| Fund Balance 12/31/23 | \$809,144 | \$1,488,515 | |

AUDIT FUND

| REVENUE: | _ | to-Date | |
|---|----------|------------|-------|
| Local Taxes | \$71,000 | \$34,005 | 47.9% |
| Total Revenue | | \$34,005 | |
| EXPENDITURES: | | | |
| Contractual Services | | \$72,275 | |
| Total Expenditures | | \$72,275 | |
| Excess of Revenues Over Expenditures | \$625 | (\$38,270) | |
| Fund Balance 7/1/23 | | \$2,166 | |
| Fund Balance 12/31/23 | \$2,791 | (\$36,104) | |

BOND AND INTEREST FUND

| REVENUE: | | Year to-Date | |
|---|-------------|-----------------|-------|
| Local Taxes | \$1,419,750 | 918,354 | 64.7% |
| Total Revenue | | 918,354 | |
| EXPENDITURES: | | | |
| Fixed Charges | | 2,086,347 | |
| Total Expenditures | \$1,982,050 | \$2,086,347 | |
| Excess of Revenues Over Expenditures | (\$562,300) | (\$1,167,993) | |
| Fund Balance 7/1/23 | | \$949,496 | |
| Fund Balance 12/31/23 | \$387,196 | (\$218,497) | |

LIABILITY, PROTECTION, AND SETTLEMENT FUND Statement of Revenue, Expenditures, & Changes in Fund Balance For the Period Ended December 31, 2023

| | | Year | |
|-----------------------|-------------|-------------|--------|
| REVENUE: | | to-Date | |
| Local Taxes | \$1,395,000 | \$695,760 | 49.9% |
| Total Revenue | | \$695,760 | |
| EXPENDITURES: | | | |
| Salaries | \$348,778 | \$163,960 | 47.0% |
| Employee Benefits | 313,459 | 174,011 | 55.5% |
| Contractual Services | 392,925 | 426,675 | 108.6% |
| Materials & Supplies | 16,300 | 5,044 | 30.9% |
| Conference & Meetings | 31,825 | 8,603 | 27.0% |
| Fixed Charges | 278,952 | 284,921 | 102.1% |
| Utilities | | 23,468 | |
| Total Expenditures | | \$1,086,682 | |
| Excess of Revenues | | | |
| Over Expenditures | (\$12,239) | (\$390,922) | |
| Fund Balance 7/1/23 | | \$489,153 | |
| Fund Balance 12/31/23 | | \$98,231 | |

MEMORANDUM OF UNDERSTANDING BETWEEN HIGHLAND COMMUNITY COLLEGE (BOARD OF TRUSTEES) AND HIGHLAND COMMUNITY COLLEGE FACULTY SENATE, AFFILIATED WITH AFT/IFT LOCAL 1957 FOR ONE HIGHLAND LEADS FACILITATION OR DEVELOPMENT OF COURSES

RECOMMENDATION OF THE PRESIDENT: That the Board of Trustees approves the attached Memorandum of Understanding between Highland Community College (Board of Trustees) and Highland Community College Faculty Senate, Affiliated with AFT/IFT Local 1957 addressing compensation for the time commitment necessary for the facilitation and/or first-time development of leadership development courses in the ONE HIGHLAND LEADS program effective June 1, 2023.

BACKGROUND: The Faculty and College have engaged in discussion relating to the value of ONE HIGHLAND LEADS employee leadership development program, both as to the development and facilitation of the same. After mutual discussion, it is the agreed belief that such leadership opportunities are valuable to the College and community. Further, the parties have discussed a calculation formula to appropriately address the time commitment necessary for the facilitation and/or first-time development of such courses. A formula to address compensation, if faculty are selected and volunteer to be involved in facilitation or development, is not presently contained within the parties' Collective Bargaining Agreement (CBA).

The faculty are willing to accept this modification and enter into this memorandum of understanding (MOU).

| BOARD ACTION: | | | |
|---------------|--|--|--|
| BOARD ACTION. | | | |

Memorandum of Understanding Between Highland Community College (Board of Trustees) and

Highland Community College Faculty Senate, Affiliated with AFT/IFT Local 1957

January 23, 2024

ISSUE:

The Faculty and the College have engaged in discussion relating to the value of "ONE HIGHLAND" LEADS, both as to the development and facilitation of the same. After mutual discussion it is the agreed belief that such leadership opportunities are valuable to the College and Community. Further, that to appropriately address the time commitment necessary for the facilitation and/or first time development of such courses, the parties have discussed a calculation formula. A formula to address compensation, if faculty are selected and volunteer to be involved in facilitation or development, is not presently contained within the parties Collective Bargaining Agreement (CBA).

AGREEMENT: The parties hereby agree, effective June 1, 2023, to the following:

- For those individuals selected, who agree to provide services, LEADS course facilitation stipend would be \$87.50 per hour and divided equally among the number of facilitators. For example, a 4hour LEADS course facilitation stipend would be \$350 (divided equally among course facilitators).
- For those individuals selected, who agree to provide services, to undertake first time LEADS course
 development there would be a stipend of \$87.50 per hour and divided equally among the number
 of individuals developing the specific course. For example, a 4-hour LEADS course would be \$350
 (divided equally among course developers).
- 3. Time to develop a LEADS course, for which compensation under this MOU is paid, may not exceed 8 hours. Time expended in facilitation of a LEADS course, for which compensation under this MOU is paid, may not exceed 4 hours.
- 4. Selection of faculty, who are willing to undertake such assignment will be done by the President. As selection and participation is voluntary, Faculty acknowledge that failure of an individual faculty member to be selected may not be grieved and the right to do so is hereby waived.
- 5. Agreement on this issue, to modify that the current terms and conditions of the Collective Bargaining Agreement, does not constitute past to practice, or in any manner set precedent as to modifications to the Collective Bargaining Agreement on any other issue related to course development or course facilitation.

| Signature of College Represent | tative / Date |
|---------------------------------|----------------|
| Tuli E. Who finish | 01/16/2024 |
| Signature of Faculty Senate Pre | esident / Date |
| | |
| | |
| | |